

Name: Kindergarten		Grading Quarter: Q3	Week Beginning: Jan 9 – Jan 12
School Year: 2023-2024		Subject: ELA	
Monday	Notes: NO SCHOOL	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes: Unit 6 Lesson 1 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> blend onset and rime in spoken words. segment phonemes in words. attach the sound /j/ to its corresponding letter <i>Jj</i>. identify initial /j/ in spoken words. distinguish between similarly spelled words by identifying the sound of letter <i>Jj</i>. practice printing the upper- and lowercase letters <i>Jj</i>. write the letter for /j/. <p>Reading and Responding</p> <ul style="list-style-type: none"> identify the front and back cover, Table of Contents, and title of the <i>Our Country, Our Cultures Big Book</i>. discuss and set purposes for reading unit selections. discuss the concept of culture, including holidays and celebrations. generate questions and statements about the unit theme. <p>Language Arts</p> <ul style="list-style-type: none"> review how to get ideas for writing. review that we use spaces between words in sentences. learn that we use spaces between sentences. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonemic awareness Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> Preview Inquiry Concept/question board <p>Language Arts</p> <ul style="list-style-type: none"> Write a story: prewriting Grammar, usage, and mechanics: spacing between sentences 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.2d RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RI.K.5 SL.K.1a W.K.7 SL.K.2 SL.K.3 SL.K.4</p> <p>Language Arts</p> <p>RF.K.1c L.K.2a</p>

Wednesday	<p>Notes:</p> <p>Unit 6 Lesson 1 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> recognize and produce rhyming words in spoken sentences. manipulate initial phonemes in spoken words. review the one-to-one correspondence of /j/ to the letter <i>Jj</i>. identify initial /j/ in spoken words. distinguish between similarly spelled words by identifying the sound of letter <i>Jj</i>. engage in group reading activities. <p>Reading and Responding</p> <ul style="list-style-type: none"> develop an understanding of vocabulary words. listen attentively to a read-aloud selection. <p>Language Arts</p> <ul style="list-style-type: none"> revise ideas for a narrative story. recall information from experiences. review using naming words, action words, and describing words. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonemic awareness Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> Build background Read the Read Aloud Discuss the read aloud Review vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> Write a story: prewriting Grammar, usage, and mechanics: sentence beginnings 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.3a RL.K.10 RF.K.1d L.K.2c</p> <p>Reading & Responding</p> <p>SL.K.2 L.K.1f SL.K.6</p> <p>Language Arts</p> <p>W.K.8 L.K.1b L.K.1f</p>
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Thursday	<p>Notes:</p> <p>Unit 6 Lesson 1 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • identify letters and letter sounds in a familiar rhyme. • manipulate initial phonemes in words. • attach the sound /f/ to its corresponding letter <i>Ff</i>. • identify initial /f/ in spoken words. • distinguish between similarly spelled words by identifying the sound of letter <i>Ff</i>. • practice printing the upper- and lowercase letters <i>Ff</i>. • write the letter for /f/. <p>Reading and Responding</p> <ul style="list-style-type: none"> • learn the elements of realistic fiction. • listen to and discuss “Pass It Down.” • apply the Predicting/Confirming Predictions and Summarizing comprehension strategies. <p>Language Arts</p> <ul style="list-style-type: none"> • discuss characters for a narrative story. • identify story characters, settings, and events. • retell the events of a story in order. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Monitor progress • Comprehension strategy • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a story: prewriting • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3a RF.K.1d RF.K.3d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>SL.K.4 L.K.6 RL.K.6 RL.K.7 RL.K.10 RL.K.1 RL.K.2 RL.K.3 RF.K.1b SL.K.1b SL.K.6 L.K.1f RL.K.5</p> <p>Language Arts</p> <p>RL.K.2 RL.K.3</p>
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Friday	<p>Notes:</p> <p>Unit 6 Lesson 1 Day 4</p>	<p>Objective:</p> <p>Foundational Skill</p> <ul style="list-style-type: none"> • identify and produce words that begin with /j/ and /f/. • manipulate final phonemes of spoken words. • review the one-to-one correspondence of /f/ to the letter <i>Ff</i>. • identify words with final phoneme /f/. • distinguish between similarly spelled words by identifying the sound of letter <i>Ff</i>. • engage in group reading activities. • identify the first and last word in a rhyme. <p>Reading and Responding</p> <ul style="list-style-type: none"> • review and practice using selection vocabulary words. • reread "Pass It Down" to identify sequence and classify and categorize details. • develop their understanding of new selection vocabulary words. • analyze the setting and characters in the selection. <p>Language Arts</p> <ul style="list-style-type: none"> • draw pictures to narrate an event in order. • review how to sequence story events. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle • Monitor progress <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a story: drafting • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3a L.K.1f RF.K.3d RL.K.10 RF.K.1d L.K.2c</p> <p>Reading & Responding</p> <p>L.K.4a L.K.5b L.K.5c L.K.6 RL.K.3 RL.K.10 L.K.5a RL.K.7</p> <p>Language Arts</p> <p>W.K.3 RL.K.2 SL.K.5</p>
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